Core Indicator #1: Demonstrated Improvements in literacy skill levels in reading, writing, and speaking the English language, numeracy problem-solving, English Language acquisition, and other literacy skills. State performance projections for years 05-06 and 06/07 are bolded to the right of 05-06 and 06-07. In preparing the extension plan for submission by the end of May 31, 2006, you will not have a total "actual" number for 05-06 but you will have the state targets. Please submit your estimated projections for 06-07 based upon your program's past performance and the state averages. The State ABE Director will review your projections with you prior to approval

07 based upon your program's past performance and the state averages. The State ABE Director will review your projections with you prior to approval.								
Performance Measures	Year 03-04 Actual	Y	ear 04-05 Actual	Year 05-06 Estimated #		Projections 06-07		
Beginning Literacy ABE	#% of beginning literacy	#	37% State	%	31% State	%	38% State	
The percentage of adult learners enrolled in Beginning Literacy ABE who completed that level.	enrollees will acquire (validated by standardized assessment) the level of basic skills needed to complete the level.		37 /0 State		31 /0 State		36 / 6 State	
(If completed level ÷ # enrolled = completion rate)	1							
Beginning Basic Education ABE The percentage of adult learners	%	%	34% State	%.	31% State	%	34 % State	
enrolled in Beginning Basic ABE who completed that level.								
(If completed level ÷ # enrolled = completion rate)								
Low Intermediate ABE The percentage of adult learners	%	%	37% State	%	36% State	%	37% State	
enrolled in Low Intermediate ABE who completed that level.								
(If completed level ÷ # enrolled = completion rate)								
High Intermediate ABE	%	%	34% State	%	35% State	%	36% State	
The percentage of adult learners enrolled in Low Intermediate ABE who completed that level.								
(If completed level \div # enrolled = completion rate)								

<u>Completed</u> in the formula refers to those who completed the level & those who moved up one or more levels. I would also suggest that putting the number of students at the top of each percentage cell may make it more meaningful as you work and for readers. These notes apply to all pages.

Core Indicator #1: Demonstrated Improvements in literacy skill levels in reading, writing, and speaking the English language, numeracy problem-solving, English Language acquisition, and other literacy skills.

Performance Measures	Year 03-04 Actual	Year	04-05 Actual	Year 05-06 F	Estimated	Year 06-07 Projected		
1 criormance ividasures	Tear os o i rictuar	#	o i os riciaai	#	zstimated			
Beginning Literacy (ESL)	% of beginning literacy enrollees will acquire	%	38% State	%	30% State	% 38% State		
The percentage of adult learners enrolled in Beginning Literacy ESL who completed that level.	(validated by standardized assessment) the level of basic skills needed to complete the							
(If completed level \div # enrolled = completion rate)	level.							
Beginning Basic Education (ESL)	%	%	37% State	%	26% State	% (Low) 37% State		
The percentage of adult learners enrolled in Beginning Basic ESL who completed that level.	/0	70	37 / O State		20 /0 State	(High) 37%		
(If completed level ÷ # enrolled = completion rate)								
Low Intermediate (ESL)	%	%	40% State	%	32% State	% 38% State		
The percentage of adult learners enrolled in Low Intermediate ESL who completed that level.								
(If completed level ÷ # enrolled = completion rate)								
High Intermediate (ESL)	%	%.	38% State	%	25% State	% 38% State		
The percentage of adult learners enrolled in Low Intermediate ESL who completed that level.			3070 State		25 % State			
(If completed level \div # enrolled = completion rate)								

Core Indicator #1: Demonstrated Improvements in literacy skill levels in reading, writing, and speaking the English language, numeracy problem-solving, English Language acquisition, and other literacy skills.

Performance Measures	Year 03-04 Actual	Ye:	ar 04-05 Actual	Year 05-06 Estimated		Year 06-07 Projected		
1 ci foi mance ivicasures	#	#	a o i oo i icidaa	#		#		
Low Advanced ESL								
The percentage of adult learners enrolled in Low Advanced ESL who completed the level. (If completed level ÷ # enrolled = completion rate)	% of beginning literacy enrollees will acquire (validated by standardized assessment) the level of basic skills needed to complete the level.	%	25% State	%	20% State	% Advanced ESL- 21%- State		
High Advanced ESL	%	%	20% State	%	20% State	% Advanced		
The percentage of adult learners enrolled in High Advanced ESL who completed the level.			0 1 0 D 2000			ESL 21%- State		
(If completed level ÷ # enrolled = completion rate)								
Low Adult Secondary Education	%	%	42% State	%	42% State	% 42% State		
The percentage of adult learners enrolled in Low Adult Secondary Education who completed the level.								
(If completed level \div # enrolled = completion rate)								

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Core Indicator #2: Placement in, r							15.1.1
Placement in Postsecondary	Year 03-04 Actual		ear 04-05 Actual	Year 05-06 Es	timated	Year 06-07	Projected Projected
Education or Training	#	#		#		#	
The percentage of adult learners (with a goal of advanced education or	% of beginning literacy enrollees will acquire	%	41% State	%	26% State	%	41% State
training) who entered postsecondary education or training.	(validated by standardized assessment) the level of basic						
(# entered postsecondary education/training ÷ # with goal of advanced education/training = postsecondary placement rate)	skills needed to complete the level.						
Placement in unsubsidized employment							
The percentage of adult learners not employed at program entry, with an employment goal, who entered unsubsidized employment by the end of the first quarter after program exit quarter.	%	%	72% State	%	45% State	%	54% State
(# adults obtaining unsubsidized employment in the first quarter after program exit quarter ÷ # not employed adults, at entry, with an employment goal = employment rate)							
Retention in Unsubsidized Employment							
The percentage of relevant adult learners who retained unsubsidized employment in the third quarter after exit quarter from the program.	%	%	72% State	%.	45% State	%.	54% State
 Note: Relevant adults are defined as: Those enrolled adults employed at program entry with a job retention goal; Those enrolled adults not employed at program entry with an employment goal who obtained employment by the end of the first quarter after exit quarter. 							
(# relevant adults still employed in an unsubsidized job in the third quarter after program exit quarter + # of relevant adults = job retention rate)							

Core Indicator #3: Receipt of a secondary school diploma or its recognized equivalent.										
High School Completion or GED	Year 03-04 Actual (00-01)	Year 04-05 Actual				Year (05-06 Estimated	Year 06-0	Year 06-07 Projected	
	#	#			#			#	-	
The percentage of adult learners,			%	45% State	_	%	25% State	%	45% State	
with a high school completion goal,	% of beginning literacy									
who earned a high school diploma or	enrollees will acquire									
recognized equivalent.	(validated by standardized									
(# adult obtaining high school credential ÷ # adults	assessment) the level of basic									
with high school completion goal = high school	skills needed to complete the									
completion rate)	level									